



RUSSIAN INTERNATIONAL SCHOOL

2026 – 2027

ARABIC, ISLAMIC EDUCATION AND SOCIAL STUDIES POLICY for the Early Childhood Education KG1 – KG2 (pre-primary phase)

The Policy includes the key points of the KHDA and MOE Protocols for the Private Schools in Dubai

The Model of Provision is Multilingual. The Policy is based on the:
• MOE “Mandatory Subjects Guide in Private Kindergartens” for the Arabic Language, Islamic Studies and Social Studies; • KHDA “Guide to the Policy on the Arabic Language Provision in the Private Early Childhood Education Sector in Dubai” for children aged 4 – 6 years old.

The Policy is supported by:

- School Board;
- School Management;
- KG Methodological Department;
- Arabic, Islamic Education and MSCS Departments;
- SoD and Wellbeing Teams;
- Parents Council.

In KG1-KG2 grades, RIS promotes the Standard Arabic Provision and Emirati Culture through academic, cognitive, play-based, child-centered, mental, physical, social and emotional wellbeing development of students.

RIS strives for the MOE and KHDA educational standards implementation with the core values:

- Arabic, Islamic, Social Studies and Emirati National Identity awareness throughout the academic year;
- Strong relationships between Students, Parents and Teachers;
- Cooperation with Wellbeing, Health, Educational and Public Communities;
- Students’ progress, achievements, competencies or challenges.

RIS Objectives for KG1 – KG2:

1. Curriculum (Teaching and Learning)
2. Culture and Environment
3. Relationship and Partnership
4. Inclusion, Wellbeing and Special Educational Needs (SEN) Support.

Educational Provision of Curriculum:

- **Arabic integration into the curriculum delivery**
- **Islamic values integration into the curriculum delivery**
- **Emirati culture integration into the curriculum delivery**

Key Learning Expectations for Arabic for children aged 4 – 6 years old:

- **emerging;**
- **developing;**
- **proficient;**
- **mastering.**

In KG1-KG2, the School complies with the MOE and KHDA guidelines as follows:

- the instructional time per subject:
 - 1) Arabic – 200 minutes weekly or 40 minutes daily (5 days per week) in 2025 – 2026 and 2026 - 2027, increasing to 300 minutes weekly (60 minutes daily) by 2027 - 2028; children must be exposed to Arabic for at least 1/3 of their weekly instructional time;
 - 2) Islamic Studies – 90 minutes weekly;
 - 3) Social Studies – embedded across subjects within daily educational activities;
- the age-appropriate methodology of teaching, MOE books use, learning resources and linguistic principles implementation;
- the play-based learning, real-life situations context, multi-sensory and hands-on experience;
- the digital technology monitored use in kindergartens;
- the wellbeing, inclusion and SoD support;
- the learning outcomes, feedback and progress reports;
- the documented evidence of assessment, attainment and progress;
- the national educational policies;
- the Arabic Language integration across the curriculum;
- the Emirati cultural integration and cross-cultural understanding;
- the teacher's professional development (completing a minimum of 20 hours of training annually)
- the induction, observation and performance review by the School Leadership.

Support for SoD (Students of Determination):

- Wellbeing Coordinators and Psychologists Support for SoD;
- Arabic Teachers Support based on IEP/Differentiated Approach;
- Class Teachers Support based on IEP/Differentiated Approach;
- Inclusion Support Team Cooperation with Parents;
- Arabic Teachers Progress Monitoring with Follow Up.

Channels of communication with Parents:

Hotline Whats App:	+971-50-613-60-91
Tel. Administration:	+971-4-264-15-15
Email:	parents.ris@dubairuschool.com

RIS role in KG1 – KG2 is to ensure the KHDA and MOE academic provision of the Arabic Language, Islamic Education and Social Studies curriculum, including cognitive, mental, physical, social and emotional wellbeing for Students, Parents and School Staff.

Marina Khalikova

Principal

Russian International School

