



Russian International School

Dubai, UAE

2025 – 2026 academic year

Inclusion Policy

1. RIS Philosophy

Russian International School admits SoD students in line with the Ministry of Education regulations and the School SoD Admission Policy is to reflect the philosophy of inclusive education in the outcome of values, culture and achievements of all including SoD students at school.

According to the UAE “General Rules for the Provision of Special Educational Programs and Services” the inclusive education means that:

- all students have the right to be educated to the extent possible with their age-appropriate peers who do not necessarily have disabilities in the general education;
- the participation of students with special needs in educational programs and services is not limited;
- inclusive provision and practice with SoD involvement into educational process;
- students with special needs have the opportunity to participate in educational programs and services in the least restrictive environment as per their individual strengths and needs.

Social Model of Provision for students with SoD

- 1) *Identify the type and impact of difficulties that students may experience (new comers or students already studying at school).*
- 2) *Involve all participants of SoD Co-ordination Council into identifying/minimizing/overcoming the physical, communicative and social barriers to actively focus on SoD student's achievements and progress.*
- 3) *Be active in focusing on Social Inclusion (overcome Social Exclusion).*
- 4) *Develop the intercommunication of all inclusive participants “School – Student – Parent” into the Social Model of SoD students sense of belonging to school community.*
- 5) *Make an active use of a range of Assessment and Evaluation tools to meet all the needs of SoD groups.*
- 6) *Treat SoD students in case of medical supervision/diagnosis with careful support in case of students educational difficulties.*

Aspects of SoD Identification

- *Formal Diagnosis (Yes/No)*
- *Main Category of Identified Need*
- *Additional Category of Identified Need*

2. RIS aims in SoD Admission Policy

- to achieve their academic potential and enjoy learning and staying at school;
- to support children to make them feel happy, confident and valued at school;
- to work in partnership with parents to achieve the best outcomes for children;
- to develop a Social Model of strong school community belonging and inclusion into Active Learning;
- to admit new SoD students based on Social Inclusion Model/In-School Support and Provision;
- to actively update and train staff towards SoD Inclusion/In-School Support and Provision at school;
- to update quality descriptors for SoD evaluation through regular and active Social Inclusion Model.

3. RIS Curriculum and Admission Procedure

New SoD students' admission is without restrictions to in-school enrollment and is based on Social Inclusion Model/In-School Support and Provision.

We are committed to excellence in education by striving to provide each student with opportunities to reach his/her potential as a lifelong learner in a challenging and supportive learning environment that will ultimately prepare him/her to play an active and responsible role as a global citizen in a multicultural world. The RIS is the only school in the UAE that offers educational services to Russian speaking students.

The school admits Russian speaking students from the Russian Federation and CIS countries. Entrance evaluation of applicants from national schools of CIS countries is conducted in Russian, Mathematics and English to ensure that the child is able to access the school programme within the levels of support. Year group placement is based on the student's chronological age and the norms of placement in the Russian Federation.

4. Required Documents

To have the SoD student registered with the UAE Ministry of Education parents must submit the following documents:

- the original transfer certificate from the previous school (if applicable);
- copies of the student's passport, including a valid UAE resident visa;
- copies of the parent's/guardian's passport, including a valid UAE resident visa;
- copies of the student's birth certificate (translated into English or Arabic if it is issued in another language);
- a personal file or record of achievement/statement of marks of the pupil's previous school (if applicable);
- a copy of the immunization card and health file from the previous school (translated into English);
- Emirates ID.

The above certificates and documents must be attested at the Ministry of Foreign Affairs of the country of origin or the Embassy/Consulate of this country in the UAE and the UAE Ministry of Foreign Affairs.

5. Programmes

The school has been implementing special programmes to provide an effective support for students whose attainment is below expected levels in certain areas of the curriculum (including students with Russian as a second language) and for the identified SoD categories:

- “*Learning Support Programme for Low-Attainers and Underachievers*”
- “*Programme for Gifted and Talented Students*”
- “*Psychological Support Programme for SoD students*”
- “*Quality*” Descriptors – Reports based on Social Inclusion Model of In-School Support and Provision.

The SoD Coordination Council and School Psychologist provide constant individual and in-class guidance and support based on the **Individual Education Plan:**

- a written description of the present level of performance, measureable goals and needed special education programs and services for a student with special needs.

6. Procedures for identification

Russian International School has appropriate procedures for identifying new comers with special educational needs and all relevant information is shared with the staff.

Children with a range of educational needs have been identified:

- Gifted and Talented (high attainment, research skills, critical thinking; sport, choreography, music, art, literature, drama);
- General Learning Difficulties (low attainers level 1, underachievers level 2);
- With Deficiencies (behavioral, social, emotional);
- Multiple SoD categories (Main/Additional) of Identified Need;
- Medical Conditions (chronical diseases);
- Russian is not the Mother Tongue.

7. Parents` support

RIS is maintaining relationships with parents to ensure their involvement and inclusive support.

Parents are welcomed at the heart of the learning process, provided with comprehensive and objective information, school psychologist support, with tools and resources to meet a particular child`s needs in cooperation with SoD Co-ordination Council.

8. Wellbeing at RIS

The Wellbeing includes the key points of the KHDA and DHA Protocols for the Private Schools in Dubai, providing Health and Safety for all school participants.

Wellbeing is supported by:

- School Board
- School Management
- Wellbeing School Committee
- Health and Safety Committee
- SoD Team

- Parents Council
- Students Council

RIS promotes Wellbeing through:

- **academic, mental, physical, social and emotional development of Students, Parents and Teachers**

RIS strives for healthy development with core values:

- Health Awareness throughout the academic year;
- Strong relationships between Students, Parents and Teachers;
- Cooperation with Health, Educational and Public Communities;
- Students' progress, achievements, competencies or challenges.

9. RIS Wellbeing Objectives

- Social Inclusion of all Students (*for all Educational Models of Teaching and Learning*)
- monitoring established channels of communication between Teachers, Students, Parents
- commitments/timelines/learning experience
- psychological support
- peers' relationship
- School-Families Partnership
- Students of Determination Welfare; Academic and Behavioral Performance
- Students Emotional-Wellbeing Surveys
- Parents Wellbeing Surveys

10. RIS Wellbeing Protective Factors include:

1. positive relationships with Peers and Teachers
2. positive Teacher Classroom Management strategies
3. positive Behavior Management practices with Parents
4. Safety at school through a positive school atmosphere based on specific principles outlined in "Child Protection Policy", "Anti-Bullying Policy", "E-Cyber Safety Policy", "Health and Safety Policy"
5. Social and Emotional learning including the development of self-awareness, self-management and responsible decision-making skills
6. Fostering expectations, achievements and providing opportunities for success
7. Wellbeing of School Personnel
8. Stress Management strategies that may be linked to school work/stress-related situations

We aim to be a School where:

- **Everyone feels safe, happy, supported, important and valued**
 - a) School Psychologist Support
 - b) Health and Safety Team Support
- **Teaching and Learning is creative, encouraging and challenging**
 - a) Inclusive Approach
 - b) SoD Wellbeing Support
 - c) Individual Support

11. The School Wellbeing is implemented in Key Areas:

1. Curriculum (Teaching and Learning)
2. Culture and Environment
3. Relationship and Partnership

Educational Provision of Curriculum for Wellbeing:

- Curriculum Delivery is as per:
 - *Student's needs*
 - *Parents preferred choice*
 - *Child's wellbeing/medical scenario/SoD/financial challenges.*
- There is non-classroom rotation for Students
- Adaptive learning resources are for Student's Individual Pace of Learning if needed
- Curriculum balance with opportunities for intellectual, physical and social development / cognitive learning potential / behavioral / emotional / health needs / expected outcome;
- Social Inclusion / success academically, behaviorally, and socially.

12. Culture and Environment Principles for Wellbeing Promotion:

- Healthy Routines and Behavior School Code including preventive measures
- Tolerance and Empathy in a multicultural environment
- Healthy food and the importance of exercising
- Clean Study/Work Areas

13. Relationships and Partnerships for Wellbeing Promotion:

- **Students' Leadership/Initiatives through:**
 - a) Students Wellbeing Survey
 - b) Students Senior Council
 - c) Students Junior Council
 - d) Students Safety Council
 - e) Students Scientific Council
 - f) Students Ecological Council
 - g) Students Literature Council
- **Gifted and Talented Wellbeing:**
 - a) School Program for Gifted and Talented
 - b) Emphasis on praise for efforts and achievements
- **Support for SoD Wellbeing:**
 - Wellbeing Coordinators' and Psychologist's Support for SoD
 - Subject Teachers' Support based on IEP/Differentiated Approach
 - Inclusion Support Team Cooperation with Parents
 - Subject Teachers' Progress Monitoring with Follow Up
 - Feedback for Students of Determination
 - Flexible Support Time Table for Students of Determination

- **Medical and Psychological Support for Wellbeing related to:**
- child abuse/child bullying
- peer's relationships/sexual – gender education
- harmful habits addiction (drinking/smoking/drug awareness)

14. Wellbeing Team / School Clinic / Health and Safety Team coordination is:

- to identify students who show signs of concern (behavioral, bullying...)
- to ensure Counselling to both Students and their Parents as needed
- to conduct case log-in detailing reports followed by counselling sessions
- to provide crisis management services
- to provide counselling for SoD students to develop their social and emotional skills
- to advocate for Students' best interests and welfare
- to collaborate with authorized communities
- to regularly conduct the anti-bullying campaigns within the School
- to implement all School Policies in order to promote positive behavior, health and safety
- to raise awareness of mental, physical, emotional wellness among Students, Parents and Teachers.

- **Parents Council meeting with School Management for Wellbeing at RIS:**

- Channels of communication with Parents
- Hotline Whats App: +971-50-613-60-91
- Tel. Administration: +971-4-264-15-15
- Email: parents.ris@dubairuschool.com

E-Cyber Safety for Wellbeing Promotion:

- Safeguarding;
- Official School Learning Platforms;
- Cyber-Safety monitoring;
- Child Protection monitoring;
- Inclusion for all the Students;
- Health and Safety channels of communication with Students.

Promoting a healthy lifestyle is integral to the School curriculum. RIS role is ensuring the academic, mental, physical, social and emotional Wellbeing for Students, Parents and School Staff.

Marina Khalikova

Principal

Russian International School


