

# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

RUSSIAN INTERNATIONAL SCHOOL

RUSSIAN

GOOD

RUSSIAN INTERNATIONAL SCHOOL  
RUSSIAN

Inspection Dates  
13 - 17 November 2023

Principal  
Marina Khalikova

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

514 Students

0 Emirati Students

10 Students of Determination

31 Teachers

3 Teaching Assistants

7 Guidance counsellors

## OVERALL SCHOOL PERFORMANCE

GOOD

<b>OUTSTANDING</b>	Quality of performance substantially exceeds the expectation of the UAE
<b>VERY GOOD</b>	Quality of performance exceeds the expectation of the UAE
<b>GOOD</b>	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
<b>ACCEPTABLE</b>	Quality of performance meets the minimum level of quality required in the UAE
<b>WEAK</b>	Quality of performance is below the expectation of the UAE
<b>VERY WEAK</b>	Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

### SCHOOLS HIGHLIGHTS

- Students' achievement in Russian language and literature, mathematics and science in Primary Middle and Secondary phases
- Students' curiosity in Kindergarten and their learning skills across primary middle and secondary phases
- Students' behaviour and responsibility across the school, beginning in Kindergarten
- Arrangements for the health and safety of all in school community
- The very good partnership with parents as partners in children's learning

### POINTS TO IMPROVE

- Improve students' achievement in Islamic education and in Arabic as an additional language
- Improve teachers' use of assessment information particularly in Middle phase, to plan and teach daily lessons that better meet the needs of all groups of students
- Equip the school so that students and teachers can use learning technology for research and investigation in daily lessons in all subjects in all phases

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**

School leaders are open to student, parent and staff views. Student councils actively encourage fellow-students to take positive action on their own and the school community's wellbeing. Teachers manage lessons well, student behaviour is highly responsible, and parents are close partners with the school. This growing school actively maintains a harmonious and welcoming atmosphere. A range of extra-curricular activities enriches the experience of those students who can attend.

## STUDENT'S ACHIEVEMENTS

Kindergarten students enjoy more hands-on learning indoors and out, stimulating their curiosity and eagerness to learn. Primary students' learning skills have improved, alongside their science achievement, to match middle and secondary phases. Secondary students' very well-developed knowledge and understanding of Russian literature remains a strength. Their progress in Islamic education has declined. Students' achievement in Arabic lags behind other subjects.

ENGLISH			MATHS			SCIENCE		
	ATTAINMENT	PROGRESS		ATTAINMENT	PROGRESS		ATTAINMENT	PROGRESS
KG	GOOD	GOOD	KG	GOOD	GOOD	KG	GOOD	GOOD
PRIMARY	GOOD	GOOD	PRIMARY	VERY GOOD	VERY GOOD	PRIMARY	VERY GOOD	VERY GOOD
MIDDLE	GOOD	GOOD	MIDDLE	VERY GOOD	VERY GOOD	MIDDLE	VERY GOOD	VERY GOOD
SECONDARY	GOOD	GOOD	SECONDARY	OUTSTANDING	VERY GOOD	SECONDARY	VERY GOOD	VERY GOOD

ARABIC AS FIRST LANGUAGE			ARABIC AS SECOND LANGUAGE			ISLAMIC		
	ATTAINMENT	PROGRESS		ATTAINMENT	PROGRESS		ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE	KG	NOT APPLICABLE	NOT APPLICABLE	KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	NOT APPLICABLE	NOT APPLICABLE	PRIMARY	ACCEPTABLE	ACCEPTABLE	PRIMARY	ACCEPTABLE	ACCEPTABLE
MIDDLE	NOT APPLICABLE	NOT APPLICABLE	MIDDLE	ACCEPTABLE	ACCEPTABLE	MIDDLE	ACCEPTABLE	ACCEPTABLE
SECONDARY	NOT APPLICABLE	NOT APPLICABLE	SECONDARY	NOT APPLICABLE	NOT APPLICABLE	SECONDARY	ACCEPTABLE	WEAK

LEARNING SKILLS	
KG	GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

## STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT

Students' personal development is a strength of the school. In the context of the school's rising roll, students' responsible attitudes contribute importantly to the school's very purposeful atmosphere. Students know about and respect Islamic values. They find lots of ways to support charities. The student councils also encourage participation in green activities, reading for pleasure, and debates on what is important for their future.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG	GOOD	GOOD
PRIMARY	GOOD	VERY GOOD
MIDDLE	GOOD	VERY GOOD
SECONDARY	GOOD	VERY GOOD

## PROVISION FOR LEARNERS

In Kindergarten, teaching sparks children's eagerness to learn, while improved teaching in Primary allows students to collaboratively learn more effectively. Across the school, there is a need for more consistently planned lessons that address all students' learning needs and address known gaps.

The Kindergarten curriculum enhances learning through play and discovery, setting a strong foundation for curiosity and independent learning. As students progress, the curriculum builds on existing knowledge and skills, particularly in Secondary, where it is adeptly tailored to meet students' needs and interests.

Safety and security are paramount at the school. Children are aware of whom to approach for help, and adults understand their roles in ensuring student safety. Healthy behaviours are promoted and practised throughout the school. In Secondary, key staff provide detailed advice and guidance as students prepare for their next steps, with partnerships with universities offering additional, valued support

TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG	GOOD	GOOD
PRIMARY	VERY GOOD	GOOD
MIDDLE	GOOD	VERY GOOD
SECONDARY	VERY GOOD	VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG	GOOD	GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD
SECONDARY	VERY GOOD	GOOD

## INCLUSION

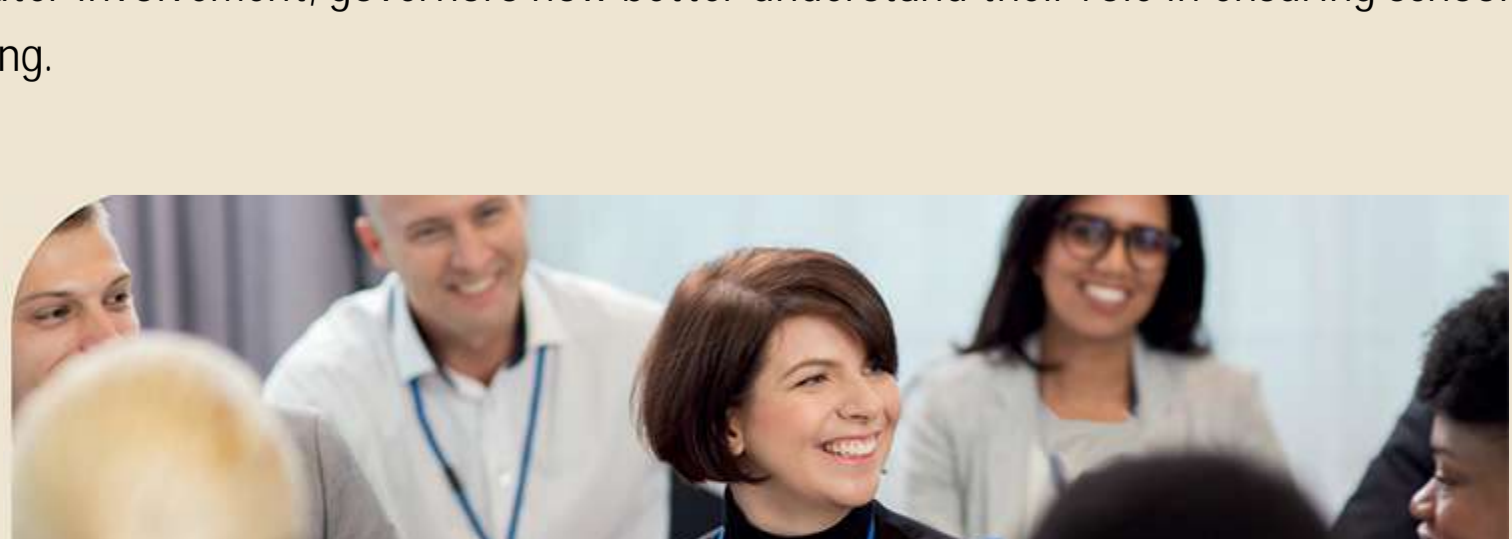
THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

The school's inclusion leader is knowledgeable and well-qualified. Effective monitoring and review help identify what works and what needs to improve. Students' needs are accurately identified. Teachers know their students well. Their support helps the majority of students make good progress. Classroom does not yet fully challenge and support gifted students. Parents are active partners in their child's learning. They are very positive about the support their children receive.

## LEADERSHIP AND MANAGEMENT

Leaders know accurately what the school does well and what it needs to do better. They ensure that learning and teaching improves to meet students needs better. Primary students enjoy more opportunity to learn together, and find out things for themselves. Parents support the work of the school well, enriching the student experience. Although there is scope for greater involvement, governors now better understand their role in ensuring school improvement. Better-resourced areas of the school enable better learning.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	ACCEPTABLE



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