



RUSSIAN INTERNATIONAL SCHOOL

2026 – 2027

COMMUNITY AND PARENTAL ENGAGEMENT POLICY

Introduction

This policy establishes strong cooperation with the parents as members of the school community and active participants in the educational process. Parents provide the essential support, resources, and emotional foundation necessary for their child's growth and learning. Building strong partnership between parents, the school, and teachers is crucial for children to benefit most from education. By referring to parents we mean any person having close contact with children including either birth parents or step-parents and guardians.

Aims of the Policy

This Policy aims to ensure that RIS uses all possible ways for active parent engagement to make every parent a valued member of the school community:

1. Every parent may help their children to enhance and achieve best results in their learning through their involvement when possible.
2. A two-way partnership is based on mutual respect between parents, children and all school staff.
3. A culturally appropriate environment is created at RIS to show high value of each parent and family needs in learning process.
4. It is obvious that parents have the most important influence in a child's life and that school is most effective when there is strong partnership between parents, children and school.
5. RIS uses all possible means to provide helpful communication with parents about their child's progress.

Roles and responsibilities:

The Principal is responsible for:

- ensuring the Community and Parental Engagement Policy is implemented in the School and for investigating any non-compliance.
- Timely informing of all stakeholders of any changes in relation to points of the Policy.
- Supporting school staff in implementing the Policy.

RIS Administration Team will ensure to:

- Support high quality of communication with parents, informing about their child's progress and learning needs;
- Review and evaluate parental engagement feedback to ensure quality provision is in place and delivered in a proper way;
- Maintain communication with parents to ensure concerns, complaints and compliments are documented and handled effectively and efficiently.
- Support parents' initiatives in school events and campaigns;
- Co-ordinate and communicate parent/community events to engage parents in the School activities and/or celebrations;
- To gather feedback from events to ensure effective provision.

Subject and Class Teachers have to:

- maintain ongoing communication with individual parents and the class parent committee to share relevant information about required support in their children's learning, development, achievements and wellbeing;
- inform parents promptly about any academic or behavioral concerns;
- to get thoroughly prepared for parent meetings for good displaying students' academic performance and opportunities for parents to actively engage in their children's education;
- work in close partnership with parents to provide high quality learning experience with the expectation that every student will have opportunity to achieve their full potential;
- provide digital progress reports to the parents at the end of each term;
- report to the Principal any case when the Policy requirements are disrespected or ignored by any stakeholder.

Parents are encouraged to:

- promote positive behavior of their child in the School, treat with respect the Principal, subject teachers and peers;
- support and respect the school's vision, mission, values, and learning environment;

- interact respectfully with all members of the school community including students, staff, and other parents;
- be aware that their children's education and wellbeing are shared responsibilities. Parents should keep an eye on their children's rest and activity, completing assignments, maintaining a healthy environment outside the School;
- work collaboratively with the School to resolve any concerns about their children's experience by respectful addressing to the persons in charge;
- show their children safe models of behavior, to prevent conflicts and support a conducive learning environment;
- ensure that their children attend school regularly, arrive on time, and adhere to pick-up schedules;
- attend parent-teacher meetings when invited and maintain open, positive communication to support your child's development.

Parental Engagement in Wellbeing, Health and Safety

1. RIS obtains written consent of each parent before photographing or recording videos of students for the school's social media.
2. The School notifies parents of DHA immunization program, including cases when students' immunization is provided inside the school after obtaining parents' written consent.
3. Parents authorize the school nurse to take necessary actions in case of emergency, informing parents of any intervention.
4. Parents share the school's initiatives and take active part, when it is required.
5. RIS obtains written consent related to Students of Determination (SoD) with the Formal Diagnosis Students and close cooperation with the Inclusion Council.

Parent-School Agreement

A parent-school agreement is signed prior by parents before their child's enrollment in the school and annually before re-enrollment. The agreement outlines the obligations of each party and requires parents to accept the School Policies. The agreement includes a code of conduct for all parties concerned, they acknowledge parents and students of major rules of interaction with the school community in accordance with existing School Policies. Parents are expected to ensure that their children are aware of the code of conduct in the School and adhere to it.

Means of Communication

RIS is committed to open, transparent and accessible communication with parents to effectively engage them in their children's education and wellbeing.

- RIS uses various communication tool to reach parents and make the information accessible: school newsletters, telephone calls, e-mails, social media sources.
- In case of quick response is required from separate parents, the school teachers send messages to separate parents are entitled to send them messages via Electronic Journal (ELJUR).

Russian International School closely cooperates with:

- Parents Council
- SoD Parents Council
- Class Parents Councils.

Russian International School closely cooperates with the communities in the UAE and in the Russian Federation.

Marina Khalikova

Principal

Russian International School

